



Heritage Academy  
Course Catalog

## CONTENTS

<b>General Information</b> .....	5
<b>Registration process</b> .....	5
<b>Dual Enrollment</b> .....	5
<b>Course Scheduling</b> .....	5
Schedule Change Process .....	6
<b>Policies and procedures</b> .....	6
Credits .....	6
Repeating a Course .....	6
Transferability of Credits .....	7
Extracurricular Eligibility .....	7
<b>7<sup>th</sup> and 8<sup>th</sup> grade education program</b> .....	8
Recommended 7 <sup>th</sup> and 8 <sup>th</sup> grade Course Schedule .....	8
Jr. High Required Classical Reading List	8
Latin .....	8
Mathematics .....	8
Jr. High Elective Courses .....	10
Junior High Course Electives .....	10
<b>Jr. High Class Schedule – Mesa Campus</b> ....	10
<b>High School Curriculum Guide</b> .....	11
High School Course Electives .....	11
Required courses for graduation .....	11
High School Required Classical Reading .....	13
<b>High School Class Schedule - Mesa campus</b> .....	13
<b>Course Offerings</b> .....	14
<b>English</b> .....	14
<b>100 High School Skills class</b> .....	14
<b>130 9<sup>th</sup> Grade English</b> .....	14
<b>137 HOn 9<sup>th</sup> Grade English</b> .....	14
<b>131 10<sup>th</sup> Grade English</b> .....	14
<b>167 Hon 10<sup>th</sup> Grade English</b> .....	14
<b>133 British Literature</b> .....	14
<b>132 World Literature</b> .....	15
<b>ENG101 First-Year Composition</b> .....	15
<b>ENG102 Second-Year Composition</b> ...	15

<b>ENG 111 Tech &amp; Professional Writing</b> .....	15
<b>ENH 110 Introduction to Literature</b> .....	15
<b>Mathematics</b> .....	15
<b>630 Algebra I</b> .....	15
<b>645 Geometry</b> .....	15
<b>650 Algebra II</b> .....	16
<b>657 HON PRE-calculus</b> .....	16
<b>677 AP / Hon Calculus</b> .....	16
<b>659 Hon Statistics</b> .....	16
<b>Science</b> .....	16
<b>212 Conceptual Science</b> .....	16
<b>211 HON Physical Science</b> .....	17
<b>227 Hon Biology</b> .....	17
<b>228 Biotechnology I</b> .....	17
<b>222 AP Biology</b> .....	17
<b>237 Hon Chemistry I</b> .....	17
<b>239 Hon Chemistry II</b> .....	17
<b>215 Hon Anatomy &amp; Physiology</b> .....	18
<b>231 HoN Physics</b> .....	18
<b>PHY 111 Physics</b> .....	18
<b>236 Intro to Robotics/S.T.E.A.M.</b> .....	18
<b>History</b> .....	18
<b>HIS110/111 Hon World     History/Geography</b> .....	18
<b>044 Hon American History</b> .....	18
<b>042 Hon Gov / U.S. Constitution</b> .....	18
<b>045 Constitutional Studies</b> .....	19
<b>050 Hon Economics</b> .....	19
<b>World Languages</b> .....	19
<b>410 Spanish I</b> .....	19
<b>411 Spanish II</b> .....	19
<b>411H Honors Spanish II</b> .....	19
<b>412 Spanish III</b> .....	19
<b>420 French I</b> .....	20
<b>421 French II</b> .....	20
<b>FINE ARTS</b> .....	20
<b>565 Art</b> .....	20

778 Digital Imaging.....	20	704 Kenpo IV.....	25
148 Yearbook/Journalism.....	20	705 Kenpo v.....	25
<b>Drama / Performance</b> .....	20	709 Club Fitness.....	25
534 Drama.....	20	711 Pilates.....	25
537 Hon Drama .....	20	750 P.E.....	25
533 Musical Theatre .....	21	755 Weight Training .....	25
538 Stagecraft .....	21	751 Bowling.....	25
<b>Orchestra/ Band</b> .....	21	753 Tennis.....	25
312 Symphonia Orchestra .....	21	754 Golf.....	25
315 Chamber Orchestra .....	21	<b>Team Sports</b> .....	25
320 Concert Orchestra .....	21	712 Cross Country.....	26
330 Concert Band.....	22	752 Boys Basketball .....	26
332 Symphonic Band .....	22	756 Soccer .....	26
333 Advanced Jazz Ensemble.....	22	757 Baseball.....	26
337 Piano I .....	22	758 Tackle Football .....	26
338 Piano II.....	22	760 Swimming .....	26
<b>CHOIR</b> .....	22	761 Girls Volleyball.....	26
343 Jr High Women's Choir .....	22	762 Girls Basketball .....	26
346 Jr High Men's Choir .....	22	763 Girls Softball .....	26
342 Women's Chorale.....	22	<b>Elective Courses</b> .....	27
347 Men's Chorale .....	22	715 Drivers Education .....	27
344 Concert Choir .....	23	740 Release Time.....	27
349 Advanced Women's Choir.....	23	Hon Communications.....	27
350 Chamber Singers.....	23	GBS132 Personal & Family Finance .	27
<b>Dance</b> .....	23	235 A Brief History of Time.....	27
501 Dance I BEGINNER.....	23	619 Math Lab .....	27
502 Dance II INTERMEDIATE .....	23	<b>Computers</b> .....	27
503 Dance III ADVANCED.....	23	825 Hon Computer .....	27
504 Dance IV (Dance Company) .....	23	830 Computer Programming I.....	27
<b>Ballroom Distinction</b> .....	24	832 Computer Programming II.....	27
525 Ballroom Dance I.....	24	<b>College Fast Track Program - dual</b>	
526 Ballroom Dance II.....	24	<b>Enrollment</b> .....	28
727 Ballroom Dance III.....	24	<b>Is there financial assistance?</b> .....	28
<b>Physical Education</b> .....	24	<b>Rio Salado Dual Enrollment Course</b>	
701 Kenpo I.....	24	<b>Offerings</b> .....	29
702 Kenpo II.....	24	<b>English</b> .....	29
703 Kenpo III .....	24	ENG101 First-Year Composition.....	29
		ENG102 FIRST-Year Composition .....	29

ENG111 Tech & Professional Writing .....	29
ENH110 Introduction to Literature ..	29
<b>Mathematics</b> .....	29
<b>MAT152 College Algebra / Functions</b> .....	29
<b>MAT182 Plane Trigonometry</b> .....	29
<b>659 Hon Statistics</b> .....	29
<b>MAT 221 Calculus with Analytic Geometry I</b> .....	29
<b>MAT 231 Calculus With Analytic Geometry II</b> .....	30
<b>Science</b> .....	30
<b>211 HON Physical Science</b> .....	30
<b>PHY 111 Physics</b> .....	30
<b>MCB101 Biotechnology I</b> .....	30
<b>BIO100 Hon Biology</b> .....	30
<b>MIO181 AP Biology</b> .....	30
<b>237 Hon Chemistry I</b> .....	30
<b>239 Hon Chemistry II</b> .....	31
<b>BIO160 Hon Anatomy &amp; Physiology</b> .31	
<b>History</b> .....	31

<b>HIS110/111 Hon World History/Geography</b> .....	31
<b>HIS103/104 HON AMERICAN HISTORY</b> .....	31
<b>AREC101 INtroduction to Economics</b> .....	31
<b>POS 110 American National Government</b> .....	31
<b>WORLD Languages</b> .....	32
<b>SPA 101 - Elementary Spanish I</b> .....	32
<b>SPA 102 Elementary Spanish II</b> .....	32
<b>SPA 201 Intermediate Spanish I</b> .....	32
<b>SPA 202 Intermediate Spanish II</b> .....	32
<b>Computers</b> .....	32
<b>CIS105 Survey of Computer information Systems</b> .....	32
<b>CIS 163AA Java Programming: Level I</b> .....	32
<b>General Electives</b> .....	32
<b>GBS132 Personal &amp; Family Finance</b> .32	
<b>COM100 Intro to Human Communication</b> .....	32



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## GENERAL INFORMATION

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The *Heritage Academy* Course Catalog has been designed to provide course selection information for the 2021-2022 school year. Scholars are encouraged to consult with parents, advisors, and teachers to carefully consider the information within this catalog to aid in selecting courses that will satisfy their graduation requirements, as well as post-graduation plans.

The information presented in this Course Catalog describes the academic and elective offerings available to scholars for the 2021-2022 school year. It is important to review graduation requirements and ensure that course selections are made with serious consideration. Some courses may have prerequisite requirements that must be satisfied to enroll in the course.

It should be noted that not all of the courses offered will be made available due to limited student requests and teacher availability. For this reason, it is important during the course selection period to make thoughtful selections to equalize course enrollments and minimize scheduling changes.

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## REGISTRATION PROCESS

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Scholars will begin registration on campus **January 20, 2021**.

You will be requesting for the whole year at this time; it is therefore important that scholars make course selections carefully as classes are formed based on student requests. Some courses listed in the catalog may not be available if the registration is not sufficient to hold the class. Each student must register for the equivalent of 8 classes each semester; 4 of the 8 classes will meet Monday/Wednesday and the other 4 will meet on Tuesday/Thursday.

### Course Fees:

For courses with an associated course fee, payment for both semesters is **due in full** no later than July 15, 2021. Any scholar with an outstanding balance to the school will not be enrolled into any fee-bearing course until the balance is paid in full or a payment arrangement has been with the front office. Payment arrangements that are not kept will result in the scholar being withdrawn from the fee bearing course and placed into a non-fee bearing course that is available during that same class period effective **July 15, 2021**.

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## DUAL ENROLLMENT

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Heritage Academy offers ambitious scholars the opportunity to concurrently enroll in college-level courses while fulfilling high school academic requirements. Seniors, juniors, sophomores, and freshmen are eligible for these courses, which are conveniently offered at the Heritage Academy campus by current Heritage teachers that are certified dual enrollment college instructors. Dual enrollment courses are transferable to Arizona public colleges and universities easing the transition from high school to college.

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## COURSE SCHEDULING

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Heritage Academy will make every effort to schedule course requests from the scholar; however, since the schedule is completed on a full-year basis the following circumstances may affect scheduling:

- If a sufficient number of scholars do not request a course, the course will not be made available. In the event that a course is not offered, every effort will be made to schedule an alternate selection from the course request form.
- If a selected course request conflicts with another request, every effort will be made to schedule an alternate selection from the course request form to replace the unscheduled course.
- If a scholar chooses a course and does not meet the prerequisite or did not complete the course, the scholar's schedule will be adjusted accordingly.

- If a scholar has an outstanding balance owed to the school, he/she will not be permitted to enroll in a fee bearing class until balance is paid in full.

For these reasons, it is critical that the scholar completes the “alternate selections” section of the course request form. Please note that if the “alternate selections” section is not completed, the student will be scheduled for any non-fee bearing elective(s) available.

## SCHEDULE CHANGE PROCESS

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If a scholar meets one of the following conditions, then a **Course Schedule Change Request** form must be filled out. These forms are located outside the Vice Principals office.

- Scholar has already received credit for a scheduled course
- An additional course is needed for graduation completion
- Scholar failed to meet prerequisite for course
- Successful completion of accredited course during summer
- Administrative discretion (imbalance of class loads, loss of course due to availability, etc.)

## POLICIES AND PROCEDURES

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### CREDITS

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Course credits will be awarded on a semester basis. Scholars will be awarded one-half credit for demonstration of course mastery of 70% (grade of “C” or better) based on course performance standards. Junior High scholars are required to take four credit hours per semester. Freshman, sophomores, and juniors are required to take a minimum of three credit hours per semester. Seniors should review credits to ensure that all graduation requirements are fulfilled prior to registration and course selection.

*All scholars who are on campus must be enrolled in a class; no scholar will be allowed to loiter at the school.*

All courses taught for credit will receive a letter grade or a pass/fail option. Grade point and the percentage used are listed below. **Please note, credit is awarded for a letter grade “C” or higher; scholars earning a letter grade of a “D” will receive zero credits for the class and may be required to repeat the course.**

Grade Percent	Letter Grade	Quality Points	Grade Percent	Letter Grade	Quality Points
97 & above	A+	4.33	77-79	C+	2.33
93-96	A	4.00	73-76	C	2.00
90-92	A-	3.67	70-72	C-	1.67
87-89	B+	3.33	67-69	D+	0.00
83-86	B	3.00	63-66	D	0.00
80-82	B-	2.67	60-62	D-	0.00

### REPEATING A COURSE

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High School scholars failing a core class will be required to retake the course prior to advancing to the next course. A student who fails a required class must make up the class at a time and place other than during the regular school year. This will involve a summer school commitment, either at Heritage, if offered, or at another acceptable school. A student will not be allowed to register for the same class at Heritage during the regular school year again. If a student wishes to take the class from an acceptable on-line school, it must be done also during the summer months and not during the regular school time.

If the course is taken as a correspondence course, the scholar will need to complete the ***Permission to Substitute a Class*** form and seek approval from the appropriate teacher, department chair, and Heritage Administrator prior to enrolling in correspondence course.

Junior High scholars failing one or more core courses in an academic year will be required to repeat the entire grade. Summer school make-up classes may not apply to seventh and eighth grade students. In nearly every case, a student fails a class because of not doing the required work.

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## TRANSFERABILITY OF CREDITS

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Transferability of credits from other educational institutions is not automatic. Transfer credits will be evaluated based on official transcripts to determine whether a course will be accepted as a core or elective course.

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## EXTRACURRICULAR ELIGIBILITY

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Scholars are encouraged to participate in one or more extracurricular activities. Participation in extracurricular activities and athletics is considered a privilege. Therefore, all scholars will be held to the following academic eligibility policy in order to participate in athletics, musicals/plays, concerts, dance performances, school trips, and clubs:

- Scholars must maintain a minimum grade of C- (70%) to participate
- All associated fees and balances must be paid in full
- Scholars participating in athletics must have completed and have on file with athletic director:
  - *Parent Consent and Emergency Contact Information Form*
  - *Athletic Participation and Fee Form*
  - *Transportation Permission Form*
  - *Current physical examination form completed by an MD or DO*

## 7<sup>TH</sup> AND 8<sup>TH</sup> GRADE EDUCATION PROGRAM

Junior High courses at Heritage Academy are designed to assist the scholars in meeting and exceeding the basic requirements in English, History, Math and Science before progressing on to the high school curriculum. We encourage all of our scholars to strive for excellence, so that the foundation that is laid in junior high becomes a steppingstone to further success.

### RECOMMENDED 7<sup>TH</sup> AND 8<sup>TH</sup> GRADE COURSE SCHEDULE

The Junior High School student schedule is structured to provide an opportunity for scholars to be exposed to as many different subject areas as possible. Scholars may experiment with their talents and interests while in junior high and then pursue more advanced classes in those areas where they have developed special talents and interests during their high school years. The following is a typical schedule for junior high classes.

7th Grade	
1st Semester	2nd Semester
English / Honors English	English / Honors English
Math	Math
History	History
Science	Science
Latin I	Latin I
Elective	Elective
Choir, Band, Orchestra or Piano	Choir, Band, Orchestra or Piano
Art, Dance, Drama, Fitness, Kenpo or Team Sports	Keyboarding (one semester required)

8th Grade	
1st Semester	2nd Semester
English / Honors English	English / Honors English
Math	Math
History	History
Science	Science
Latin II	Latin II
Elective	Elective
Art, Choir, Band, Orchestra or Piano	Keyboarding (one semester required)
Art, Dance, Drama, Fitness, Kenpo or Team Sports	Art, Dance, Drama, Fitness, Kenpo or Team Sports

### JR. HIGH REQUIRED CLASSICAL READING LIST

Grade	School Year Reading
<b>7</b>	<b>English:</b> <i>Lion, Witch, and the Wardrobe, A Christmas Carol, Tom Sawyer, Miracle Worker, Shakespeare</i>
<b>8</b>	<b>English:</b> <i>The Giver, Shakespeare, Call of the Wild, Animal Farm (Animal Farm is for Honors class only)</i>

### LATIN

#### Latin I

All junior high scholars will be enrolled in a Latin course in which they will be introduced to the great classical language of Latin. Scholars will learn why so much emphasis was placed on this language by the Founding Fathers. They will learn how Latin can improve their knowledge of English, improve SAT scores, and act as a springboard into the learning of other Foreign Languages (especially French and Spanish), Math, Science, Medicine, Literature and many other subjects. Scholars will learn the alphabet, vocabulary, roots and other components of this language. This course will prepare scholars to read, write and understand this great language.

**Latin II:** A brief review of Latin I and then second year skills such as translating stories, poems and passages will be added

### MATHEMATICS



Each student is placed in a math class based on the score of their entrance placement exam. On the first day of class, another assessment is given to help determine if the placement is the right place for the student. If a change is recommended, scholars and parents are contacted, and schedules are changed. We do our best to place the scholars in the math class that is most appropriate to their individual skill level. If parents or scholars feel the placement is not a good fit, feel free to contact the teacher. Jr. High level math courses are as follows:

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## GENERAL MATH

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This is the 7<sup>th</sup> grade math class. The curriculum is based on the AZ state **7<sup>th</sup> grade** math standards found at <http://www.azed.gov/azccrs/mathstandards/>. The course includes a study of various graphic displays including stem and leaf plots and scatterplots, linear functions, solving multi-step equations, geometry and integers. For sample questions and tutorials, please visit McDougal Littell's website at [www.classzone.com](http://www.classzone.com).

**Requirements:** Scientific calculator

**Textbook:** McDougal Littell, *Math Course 2*

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## PRE-ALGEBRA

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This course is for 7<sup>th</sup> and 8<sup>th</sup> grade scholars. The curriculum is based on the AZ state math standards for **both 7<sup>th</sup> and 8<sup>th</sup> grade**. These can be found at <http://www.azed.gov/azccrs/mathstandards/>. The course includes a study of various graphic displays including box and whisker plots and scatterplots, linear functions, solving multi-step equations, geometry and integers. For sample questions and tutorials, please visit McDougal Littell's website at [www.classzone.com](http://www.classzone.com).

**Requirements:** Scientific calculator

**Textbook:** McDougal Littell, *Pre-Algebra*

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## JR. HIGH ELECTIVE COURSES

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All scholars are encouraged to expand and improve their talents. We encourage scholars to take an interest in and involve themselves in music, art and sports. **All 7<sup>th</sup> grade scholars** need to be enrolled in full year of either choir or instrumentals class; all **8<sup>th</sup> grade scholars** need to be enrolled in a minimum of one semester of art, choir, or instrumentals class. All scholars wishing to join orchestra or choir will audition with Mrs. Alston and/or Mrs. Rost and will be placed according to skill level. Classes are available from beginning to advanced levels.

Scholars are also encouraged to develop their physical abilities. Heritage Academy offers P.E. classes and competitive team sports which include after school programs.

Jr. High P.E. classes include: fitness, Kenpo, dance (fee required), tennis (fee required) and golf (fee required).

Girls' team sports include: volleyball (fee required), basketball (fee required), soccer (fee required), softball (fee required), cross country (fee required), tennis (fee required) and golf (fee required – non-refundable once semester starts). The team sports will involve league competition in the Charter Athletic Association (CAA).

Boys' team sports include: flag football (fee required), basketball (fee required), baseball (fee required), soccer (fee required), tennis (fee required) and golf (fee required). Team sports will compete in the Canyon Athletic Association. (CAA) For course descriptions please see the Course Curriculum guide below.

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## JUNIOR HIGH COURSE ELECTIVES

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Elective	Fee
Basketball	\$150
Golf	\$100
Flag Football	\$150
Soccer	\$150
Volleyball	\$150
Swimming	\$175
Cross County	\$150

Elective	Fee
Tennis	\$75
Dance	\$25
Kenpo I-II	N/A
Fitness	N/A
Art	N/A
Choir	N/A
Band/Orchestra	N/A
Piano	N/A

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## JR. HIGH CLASS SCHEDULE – MESA CAMPUS

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### Jr. High (7 & 8 Grades)

Day	Period 1	Period 2	Jr. High Lunch	Citizenship	Period 3	Period 4
<b>A (Mon &amp; Wed)</b>	8:00 - 9:33	9:41 - 11:18	11:18 - 11:47	11:47 - 12:12	12:12-1:45	1:53 - 3:30
<b>B (Tues &amp; Thu)</b>	8:00 - 9:33	9:41 - 11:18	11:18 - 11:47	11:47 - 12:12	12:12-1:45	1:53 - 3:30

## HIGH SCHOOL CURRICULUM GUIDE

Heritage Academy offers one scholastic diploma; all scholars are required to earn 26 credits and meet the requirements listed below for graduation. Scholars who plan on attending a 4-year college or university should pay particular attention to the requirements below. Those attending a junior college will also need to satisfy all the entrance requirements of the Arizona universities, either in high school or at the junior college level before advancing.

Heritage Academy Curriculum	General Graduation Requirements	In-State University / College Competencies
ENGLISH	<b>4 credits</b>	<b>4 credits</b> (composition and literature based)
MATH	<b>4 credits</b> 1 year each of Algebra I, Geometry, Algebra II, Pre-Calculus	<b>4 credits</b> 1 year each of: Algebra I, Geometry, Algebra II, and an advanced class where Algebra II is prerequisite
SCIENCE	<b>4 credits</b>	<b>3 credits</b> 1 credit each of 3 different lab sciences selected from the following: Chemistry, Physics, or Biology, Earth Science
HISTORY	<b>3 credits</b>	<b>2 credits</b> Am. Hist. and 1 other
WORLD LANG.	<b>2 credits</b> 2 years of the same language	<b>2 credits</b> 2 years of same language
FINE ARTS	<b>1 credits</b>	<b>1 credit</b>
PE	<b>1 credits</b>	
REQUIRED CORE COURSES	<b>19 credits</b>	<b>16</b>
ELECTIVE COURSES	<b>7 credits</b>	<b>4</b>
<b>TOTAL REQUIRED</b>	<b>26 credits</b>	<b>20</b>

All high school scholars are encouraged to expand and improve their talents. We encourage scholars to take an interest in and involve themselves in music, art, and sports. All scholars wishing to join the orchestra or choir will audition and be placed according to skill level. Classes are available from beginning to advanced levels. Scholars are also encouraged to develop their physical abilities. Team sports will compete in the Charter Athletic Association (CAA). For course descriptions please see descriptions as listed in the High School Curriculum guide below.

### HIGH SCHOOL COURSE ELECTIVES

Elective	Fee
Basketball	\$300
Baseball	\$150
Tackle Football	\$400
Soccer	\$150
Volleyball	\$150
Softball	\$150
Swimming	\$175

Elective	Fee
Golf	\$100
Club Fitness	\$30
Cross Country	\$150
Tennis	\$75
Bowling	\$110
Kenpo I-V	N/A

Elective	Fee
Dance or Ballet	\$25
Fitness	N/A
Ballroom Dance I-III	N/A
Pilates	N/A
Weight Training	N/A
Physical Education	N/A

Elective	Fee
Piano	\$25
Orchestra	\$10
Band	\$10
Sr. Art	\$15
Digital Imaging	\$15
Adv Dig Imaging	\$15

### REQUIRED COURSES FOR GRADUATION

Listed below are the courses required of all scholars graduating from Heritage Academy. In addition to these required courses, scholars may take additional courses described in each department to achieve greater mastery and earn a certificate of distinction.

<u>Subject</u>	<u>Grade course is taken</u>	<u>Credits</u>
<b>English – (4 credits required)</b>		
9 <sup>th</sup> Grade English	9 <sup>th</sup>	1
10 <sup>th</sup> Grade English	10 <sup>th</sup>	1
British Literature / World Literature	11 <sup>th</sup> - 12 <sup>th</sup>	1
ENG 101/ ENG 102 (Dual Enrollment Option)	11 <sup>th</sup> - 12 <sup>th</sup>	1
ENG 111/ ENH 110 (Dual Enrollment Option)	12 <sup>th</sup>	1
<b>Mathematics – (4 credits required)</b>		
Algebra I	9 <sup>th</sup>	1
Geometry	10 <sup>th</sup>	1
Algebra II	11 <sup>th</sup>	1
Pre-Calculus (Dual Enrollment Option)	11 <sup>th</sup> - 12 <sup>th</sup>	1
Hon Statistics (Dual Enrollment Option)	10 <sup>th</sup> - 11 <sup>th</sup>	1
AP Calculus (Dual Enrollment Option)	11 <sup>th</sup> - 12 <sup>th</sup>	1
<b>Science – (4 credits required)</b>		
Conceptual Science	9 <sup>th</sup>	1
Physical Science (Dual Enrollment Option)	9 <sup>th</sup> - 10 <sup>th</sup>	1
Hon Biology (Dual Enrollment Option)	9 <sup>th</sup> - 10 <sup>th</sup>	1
Hon Chemistry I (Dual Enrollment Option)	10 <sup>th</sup> - 12 <sup>th</sup>	1
Hon Chemistry II (Dual Enrollment Option)	11 <sup>th</sup> - 12 <sup>th</sup>	1
Hon Physics (Dual Enrollment option)	11 <sup>th</sup> - 12 <sup>th</sup>	1
Hon Anatomy/Physiology (Dual Enrollment option)	11 <sup>th</sup> - 12 <sup>th</sup>	1
Biotechnology (Dual Enrollment Option)	11 <sup>th</sup> - 12 <sup>th</sup>	1
AP Biology (Dual Enrollment Option)	11 <sup>th</sup> - 12 <sup>th</sup>	1
<b>History – (3 credits required)</b>		
Hon World History (Dual Enrollment Option)	9 <sup>th</sup>	1
Hon American History (Dual Enrollment Option)	10 <sup>th</sup> – 11 <sup>th</sup>	1
Hon Economics (Dual Enrollment Option)	11 <sup>th</sup> – 12 <sup>th</sup>	.5
Hon Gov / US Constitution (Dual Enrollment Option)	12 <sup>th</sup>	.5
<b>World Language – 2 credits required</b>	9 <sup>th</sup> - 12 <sup>th</sup>	2
**Must have 2 credits in the same language**		
<b>Fine Arts – 1 credit required</b>	9 <sup>th</sup> -12 <sup>th</sup>	1
<b>P.E./Health – 1 credit required</b>	9 <sup>th</sup> -12 <sup>th</sup>	1
<b>General Electives</b>	9 <sup>th</sup> -12 <sup>th</sup>	7

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## HIGH SCHOOL REQUIRED CLASSICAL READING

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Grade	School Year Reading
9	<b>History:</b> <i>The Law</i>
	<b>Literature I:</b> <i>To Kill a Mockingbird</i> by Harper Lee, <i>The Hiding Place</i> by Corrie ten Boom, <i>Steelheart</i> by Brandon Sanderson, <i>The Chosen</i> by Chaim Potok (Honors), Shakespeare
10	<b>American Literature:</b> <i>The Adventures of Huckleberry Finn</i> by Mark Twain, <i>The Crucible</i> by Arthur Miller
11	<b>French:</b> <i>Le Petit Prince</i>
	<b>Brit Lit (Eng. 11-12):</b> <i>The Time Machine</i> , <i>Pride and Prejudice</i> , <i>Dr. Jekyll and Mr. Hyde</i> , Shakespeare, <i>Ivanhoe</i> , <i>Pygmalion</i> , <i>The Screwtape Letters</i>
	<b>World Lit (Eng. 11-12):</b> <i>The Odyssey</i> , <i>Les Miserables</i> , <i>The Count of Monte Cristo</i> , Shakespeare, <i>Hiroshima</i> , <i>A Doll's House</i> , <i>Cry the Beloved Country</i>
12	<b>History:</b> <i>The Making of America</i> , <i>Selections from Blackstone</i> , <i>Locke</i> , <i>Montesquieu</i> , <i>Federalist papers Nos. 10, 45, 80</i>
	<b>Brit Lit (Eng. 11-12):</b> <i>The Time Machine</i> , <i>Pride and Prejudice</i> , <i>Dr. Jekyll and Mr. Hyde</i> , Shakespeare, <i>Ivanhoe</i> , <i>Pygmalion</i> , <i>The Screwtape Letters</i>
	<b>World Lit (Eng. 11-12):</b> <i>The Odyssey</i> , <i>Les Miserables</i> , <i>The Count of Monte Cristo</i> , Shakespeare, <i>Hiroshima</i> , <i>A Doll's House</i> , <i>Cry the Beloved Country</i>

Many of these selections can be read during the summer, in preparation for school. We encourage parents to involve their children in summer reading of some of these books to increase their reading skills, to better prepare for school studies, and to lighten the load during the school year.

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## HIGH SCHOOL CLASS SCHEDULE - MESA CAMPUS

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### High School (9 - 12 Grades)

Day	Period 1	Period 2	Citizenship	HS Lunch	Period 3	Period 4
A (Mon & Wed)	8:00 - 9:33	9:41 - 11:18	11:18 - 11:43	11:43 - 12:12	12:12 - 1:45	1:53 - 3:30
B (Tues & Thu)	8:00 - 9:33	9:41 - 11:18	11:18 - 11:43	11:43 - 12:12	12:12 - 1:45	1:53 - 3:30



# COURSE OFFERINGS

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## ENGLISH

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### Subject area goals:

- To introduce scholars to a variety of literary works and instill in them a critical appreciation for great literature.
- To develop in scholars an ever-increasing proficiency in reading, analyzing, understanding and interpreting written works.
- To provide scholars with the skills necessary to express themselves in both written and oral communications.
- Scholars must complete 4 years of English.

### HONORS DISTINCTION

Scholars seeking honors Distinction in English must meet the following requirements:

- Complete all English classes with a cumulative GPA of at least 3.5.
- Read at least TEN (10) classics from the Heritage Academy Reading List. Books assigned for class work do not count towards the 10. At least seven (7) out of the ten (10) need to be from the Literature category on the list. One of the selections must be a Shakespearean play. Another selection must be a capstone read (marked C on the list).
- Meet with an English teacher for a discussion after each book is completed.
- Schedule a meeting with the English department in April of your senior year to discuss books and finalize distinction.

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### 100 HIGH SCHOOL SKILLS CLASS

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This course focuses on improving writing and reading skills. The writing curriculum will focus on strategies for creating sound paragraphs, building basic arguments, and strengthening stylistic techniques. The reading curriculum will focus on fluency and comprehension skills. The goal of this course is to prepare scholars for successful integration into Heritage's high school English courses.

**Prerequisite: Teacher recommendation and placement test only**

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### 130 9TH GRADE ENGLISH

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An integrated language arts course focusing on a survey of world literature. Students will develop organizational and group skills through projects and presentations. Writing projects will require scholars to engage in all parts of the writing process: planning, drafting, revising, and editing. Scholars will learn narrative, persuasive, and research-based writing.

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### 137 HON 9<sup>TH</sup> GRADE ENGLISH

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Accelerated 130 course scholars will be challenged to be more independent and be prepared to discuss the readings on a deeper level. Higher expectations and extra projects required.

**Prerequisite: Teacher approval**

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### 131 10<sup>TH</sup> GRADE ENGLISH

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An integrated language arts course focusing on authors/ poets in American literature – from early American to twentieth century. Students will develop organizational and group skills through projects and presentations. Evaluating literary elements and developing reading strategies will be accomplished through in-depth study of literature. Composition emphasizes research skills, multi-paragraph exposition, critical analysis, and thesis development and defense.

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### 167 HON 10<sup>TH</sup> GRADE ENGLISH

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Accelerated 131 course scholars will be challenged to be more independent and be prepared to discuss the readings on a deeper level. Higher expectations and extra projects required.

**Prerequisite: Teacher approval**

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### 133 BRITISH LITERATURE

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An integrated language arts course focusing on a survey of British literature studied in the context of the religious, social and political influences on the authors. Students will develop organizational and group skills through projects and presentations. Composition emphasizes research skills, multi-paragraph exposition, critical analysis, and thesis development and defense.

**Prerequisite: American Literature**

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## 132 WORLD LITERATURE

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An integrated language arts course focusing on the survey of world literature. Universal themes in literature are explored in the fiction, non-fiction, poetry, drama and short stories of many cultures and many eras. Students will develop organizational and group skills through projects and presentations. Composition emphasizes research skills, multi-paragraph exposition, critical analysis, and thesis development and defense.

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### ENG101 FIRST-YEAR COMPOSITION

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Emphasis is placed on rhetoric and composition with a focus on expository writing and understanding writing as a process. This course focuses on establishing effective college-level writing strategies through four or more writing projects comprising at least 3,000 words in total.

**Rio Salado College: 3 credits**

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### ENG102 SECOND-YEAR COMPOSITION

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Emphasis is placed on rhetoric and composition with a focus on persuasive, research-based writing and understanding writing as a process. Scholars will develop advanced college-level writing strategies through three or more writing projects comprising at least 4,000 words in total.

**Prerequisites: Grade of C or better in ENG101**

**Rio Salado College: 3 credits**

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### ENG 111 TECH & PROFESSIONAL WRITING

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This course covers analyzing, planning, organizing, researching, and writing correspondence, reports, and presentations for specific work-related audiences, and includes integrating data and graphics into work-related documents and presentations.

**Prerequisites: ENG101 with a grade of C, or better.**

**Rio Salado College: 3 credits**

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### ENH 110 INTRODUCTION TO LITERATURE

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This course is an introduction to international literature through various forms of literary expression; e.g., poetry, drama, essay, biography, autobiography, short story, and novel. It provides a global overview of literature with special emphasis on diverse cultural contributions of women, African Americans, Asian Americans, Hispanic Americans, and Native Americans.

**Prerequisite: Junior or Senior/ Rio Solado: 3 credits**

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## MATHEMATICS

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### Subject Area Goals:

- Scholars will learn to recognize, analyze and describe patterns and relationships in real numbers, algebraic functions, and geometric figures.
- Scholars will strengthen and deepen their number sense and their ability to organize their thoughts and use logic, both inductive and deductive to solve real world problems.
- Scholars must complete at least 4 years of math. Algebra I, Geometry, Algebra II and Pre-Calculus.

### HONORS DISTINCTION

Math honor scholars may choose to take pre-calculus or statistics. These classes will include a greater study of theory and practical application, of mathematics. Additionally, they must offer tutoring and complete a project demonstrating their learning.

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### 630 ALGEBRA I

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Scholars enrolled in this course will learn problem solving approaches, thinking and algebraic skills necessary for future mathematics courses and other disciplines. It includes a study of real number systems, linear equations, linear inequalities, exponential functions, quadratic equations, and statistics. Scholars must show mastery of Algebra 1 before advancing to Geometry.

**Prerequisites: Pre-Algebra.**

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### 645 GEOMETRY

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This course will review and extend the skills and topics mastered in Algebra 1. It places emphasis on plane geometry and also includes some solid and coordinate geometry. The course provides scholars with the opportunity to improve their understanding of spatial relationships, develop inductive and deductive thinking skills, improve problem solving skills in geometric settings, relate algebra to geometry, and develop a deep understanding of ratio and proportion concepts. A protractor, compass, ruler, and scientific calculator are required. Scholars must show mastery of Geometry before advancing to Algebra II.

**Prerequisites: Algebra I. Requirements: Protractor, Ruler, Compass and Scientific Calculator.**

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## 650 ALGEBRA II

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This course will cover topics in advanced Algebra and Geometry. Scholars will further their understanding of linear functions, quadratic equations, matrices, logarithms, rational and radical equations, statistics, and series and sequences. Scholars will discuss and solve real-life applications of the studied topics. Algebra II will help prepare scholars for college math courses and for Pre-Calculus.

**Prerequisites:** Algebra I.

**Requirements:** Graphing Calculator

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## 657 HON PRE-CALCULUS

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An in-depth review and cross-course integration of all the topics covered in high school mathematics occupy the beginning of this course. Scholars will study polynomial and rational functions, logarithms, matrices, sequences and series, and analytic geometry. This course includes an in-depth study of trigonometric functions, identities, and vectors. The difficulty of Pre-Calculus is similar to that of a college freshman or sophomore math course.

**Prerequisites:** Algebra II

**Dual Enrollment option with Rio Salado College  
MAT152/MAT182**

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## 677 AP / HON CALCULUS

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Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: elementary functions; properties of functions and their graphs; limits and continuity; differential calculus (including definition of the derivative, derivative formulas, theorems about derivatives, geometric applications, optimization problems, and rate-of-change problems); and integral calculus (including antiderivatives and the definite integral).

**Prerequisite:** Hon Pre-Calculus

**Dual Enrollment option with Rio Salado College  
MAT221**

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## 659 HON STATISTICS

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AP/DE Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and

writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.

**Prerequisites:** Concurrent enrollment in Pre-Calculus or prior completion of Pre-Calculus Dual Enrollment option with Rio Salado College: MAT206

Full year class, DE credit is earned in Spring Semester

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## MAT 231 CALCULUS WITH ANALYTIC GEOMETRY II

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Techniques of integration for both proper and improper integrals with applications to the physical and social sciences, elements of analytic geometry, and the analysis of sequences and series.

**Rio Salado College: 4 credits**

**Prerequisites:** Grade of "C" or better in MAT220, or MAT221, or equivalent.

**Requirements:** Graphing Calculator  
Heritage Course Number MAT231

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## SCIENCE

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**Subject area goals:**

- Scholars will discover the processes of the world around them and begin lifelong experiences in science.
- College track scholars should have Biology, Chemistry and Physics.

### HONORS DISTINCTION

- Overall, scholars must have a 3.0 GPA or better
  - Scholars must complete four science classes including four laboratory sciences (Biology, Chemistry, Physics, Anatomy, or AP Biology) with a B or better in each class for a distinction.
  - One of these courses needs to be an Honors, AP, or a Dual Enrollment offering.
  - Students wanting a distinction are required to take either the class Brief History of Time
  - In addition, scholars must read a science classic and write a 1000 word paper. See the list of science classics or talk to a science teacher
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## 212 CONCEPTUAL SCIENCE

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This introductory science course introduces critical thinking and problem-solving strategies. The scientific method is introduced and practiced along with scientific inquiry. Basic physics, chemistry, thermodynamics, and meteorology principles prepare scholars for future science classes.

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### 211 HON PHYSICAL SCIENCE

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This course is designed to emphasize physics and chemistry principles that will help the students in future science classes or vocational programs. These principles will be taught through the context of astronomy, meteorology, geology and oceanography. This course is intended to enhance the students' science foundation before taking on more intense lab courses such as Physics, Chemistry or Anatomy or vocational programs.

**Dual Enrollment with Rio Salado PHS120**

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### 227 HON BIOLOGY

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Biology is the study of life. This accelerated course taught through the inquiry method that expects scholars to take control of their learning. Basic principles of basic cytology, genetics, botany, zoology, ecology, taxonomy, evolution, chemistry, and microbiology will be taught.

**Prerequisite: Completion of Algebra I or Geometry with B Dual Enrollment with Rio Salado BIO100**

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### 228 HON BIOTECHNOLOGY I

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An introductory course to the field of Biotechnology. Scholars learn laboratory techniques such as Standard Operating Procedures, Spectrophotometry, Micro-pipetting, DNA extraction, electrophoresis, PCR and Transformation. Topics include Biochemistry, Microbiology, DNA structure and function, Restriction enzymes, Forensics, Recombinant DNA, Proteomics, Bioinformatics, plus legal and ethical issues associated with the Biotechnology Industry.

**Prerequisite: Chemistry**

**Dual Enrollment with U of A MCB101**

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### 222 AP BIOLOGY

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This course will qualify a student to sit for the College Board Advanced Placement test or Dual enroll through Grand Canyon University for Biology 181/181Lab credit. It is a vigorous course in introductory biology for majors. This course is a study of biological concepts emphasizing the interplay of structure and function, particularly at the molecular and cellular levels of organization. Course content will also cover topic of evolution.

**Prerequisite: Students must have completed a year of biology and a year of chemistry.**

**Dual Enrollment with Rio Salado BIO181**

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### 237 HON CHEMISTRY I

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This accelerated course introduces the fundamentals of chemistry. Scholars learn nomenclature, balancing chemical equations, mathematical processes including conversions, density, heat capacity, mole equations, stoichiometry, and gas equations. The process of scientific discovery is explored through the history of the atomic theory development and the men and women important to this process. Topics in acids, bases, reaction rates, nuclear chemistry, and basic organic chemistry are explored. Daily activities, labs and lab reports, as well as modeling techniques of drawing what the particles and energy are doing are used to obtain not only hands-on but minds-on understanding.

**Prerequisite: Biology, Algebra 1 & teacher recommendation**

**Dual Enrollment with Rio Salado CHEM130/LL**

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### 239 HON CHEMISTRY II

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Honors Chemistry II is a detailed study of the principles of chemistry for science majors and scholars on track for an AS degree from Heritage Academy. The course will focus on advanced topics in chemistry such as thermodynamics, VSEPR theory, equilibrium, acid/base and sub-studies of chemistry such as nuclear, organic, inorganic, and electrochemistry. Making predictions based upon mathematical manipulation of equations for real world scenarios is a large portion of the Honors Chemistry II course.

**Prerequisite: Completion of Hon Chemistry I and Algebra II**

**Dual Enrollment with Rio Salado**

**Fall Semester CHEM151/LL**

**Spring Semester CHEM152/LL**

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## 215 HON ANATOMY & PHYSIOLOGY

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Scholars explore the form and function of the systems of the human body. This course begins with a review of the atom and biochemistry, the course progresses from biomolecules, to cells, tissues, organs, and organ systems. Emphasis is placed on learning the bones, muscles, and all of the major organs. Systems reviewed include the skeletal, muscular, nervous, digestive, circulatory, respiratory, endocrine, and reproductive. Scholars will also learn study techniques for success in college courses related to allied health and science. This course includes a unit on human reproduction and utilizes both artistic and real images of the human body. Dissection is a significant part of the learning process and several dissections are performed during the course.

**Dual Enrollment with Rio BIO160**

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## 231 HON PHYSICS

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This course is algebra-based Physics with a study of Kinematics, the reasons for, laws of and patterns in the motion of things. Common misconceptions are unraveled as scholars learn how to articulate a new and improved perspective of the physical world. New vocabulary as well as old vocabulary used in new ways helps scholars to communicate their findings in scientific inquiry activities. Forming and testing hypotheses by experimentation and analysis of the results are important parts of this process. Other components of Newton's mechanical universe are studied, including Momentum, Energy, Vectors, and Optics. Once scholars master the concepts of rectilinear motion, they are introduced to curves, satellites, and orbits. A capstone unit on harmonic motion, waves, sound, and light finishes this course of study.

**Prerequisite: Biology & Algebra II**

**Dual Enrollment option with Rio Salado College  
Rio Solado Course Number PHY111**

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## 236 INTRO TO ROBOTICS/S.T.E.A.M.

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Scholars will examine and discuss the influence of science-oriented classical thoughts (Nicomachus, Pascal, Descartes, Bacon, Newton, Franklin, Jefferson) on the experimentation and scientific discovery process. A series of hands-on experiments will be conducted with increasing amounts of scholar autonomy.

**Prerequisite: Seniors only with teacher approval.  
Completion of at least 2 of the 3 required science classes.** A scholar that has not completed the third

credit by the beginning of this class must be concurrently enrolled in their third science class.

**Elective credit only**

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## HISTORY

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### Subject Area Goals:

- To instill into the minds and hearts of the scholar's knowledge and respect for the ideals and values of the great men and women of history, including those who founded the American nation.
- Scholars will also prepare to be ready to provide selfless service to their country to assist in restoring America's greatness.
- Scholars must complete 3 years of history. Scholars must complete American History, World History, American Government/U.S. Constitution & Economics.

### HONORS DISTINCTION

Honors history courses will be taught inclusive of the regular history classes. Scholars will be challenged to apply the principles learned in class. In addition, scholars will complete the study of a classic in the area of study chosen.

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## HIS110/111 HON WORLD HISTORY/GEOGRAPHY

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Survey of the economic, social, cultural and political elements of world history.

**Prerequisites: None**

**Dual Enrollment Option Rio Salado College  
HIS110/111**

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## 044 HON AMERICAN HISTORY

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This course provides an overview of the major political, economic, and cultural themes shaping the United States from the Colonial period through the Civil War. Scholars will develop a more thorough understanding of *why* things happened in the United States, not just *when*. This approach will give scholars a deeper understanding of U.S. History while improving their skills in critical thinking, listening, group discussion, and historical writing. Scholars will study original documents, participate in group discussions, and presentations.

**Dual Enrollment with Rio Salado HIS103/104**

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## 042 HON GOV / U.S. CONSTITUTION

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Scholars will experience their own freedom trail by studying the lessons learned from Jamestown in 1607 through the Constitution in 1787 and Bill of



Rights in 1791. They will become familiar with Founding Fathers and the with the 27 principles of liberty, which helped change the direction of the world. Scholars will learn how the trials, efforts, failures and eventual triumphs of the Founders make them true American heroes.

This course also includes the study of the substance and meaning of the U.S. Constitution in its original form and the amendments since added. The course emphasizes original intent by familiarizing scholars with the Founders' own words and explanations as to why each principle, phrase or sentence was included in the document. Departures from original intent and meaning will also be reviewed.

**Prerequisite: Hon American History & World History**

**Dual Enrollment option with Rio Salado College POS110**

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#### 045 CONSTITUTIONAL STUDIES

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This course in an elective class, which is open only to scholars by permission of the instructor. To be considered for this course, scholars must have scored well in prerequisite classes. Specific political issues will be researched, and solutions developed based on principles of liberty. This class involves research into the variety of national & state constitutions. Parliamentary procedure will be studied & practiced. Scholars will participate in a very intense simulated constitutional convention experience.

**Prerequisite: Hon Gov/US Constitution I**

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#### 050 HON ECONOMICS

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This course will give the students a broad understanding of micro and macroeconomics ranging from the viewpoint of the individual consumer and small business owner to the global economy. The course will study the law of supply and demand, principles of business success, entrepreneurship, innovation, government finances and influence on the economy, money and prices, inflation, and deflation cycles. The course relates ethics, freedom, history, and politics to the study of economics.

**Prerequisites: Junior or Seniors only**

**Dual Enrollment with University of Arizona AREC101**

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## WORLD LANGUAGES

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### Subject Area Goal:

- The scholar will competently use a foreign language for written and oral communication and demonstrate knowledge of appropriate cultural behaviors.
- Scholars must complete 2 years of studies in the same foreign language.

### HONORS DISTINCTION

Scholars must complete three years of the same foreign language with a minimum GPA of a 3.5.

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#### 410 SPANISH I

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Introduces scholars to the basic vocabulary of the language and components of the culture of the countries in which the language is spoken. Prepares scholars to begin to read, write, speak and understand.

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#### 411 SPANISH II

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This course provides further refinement of the skills acquired in the first year. Level 1 skills are reviewed, and new skills are added in the areas of reading, writing and speaking. Appropriate cultural components are studied.

**Prerequisites: Spanish I**

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#### 411H HONORS SPANISH II

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This course provides further refinement of the skills acquired in the first year. Level 1 skills are reviewed, and new skills are added in the areas of reading, writing and speaking at the college level. Appropriate cultural components are studied.

**Prerequisites: Spanish I**

**Dual Enrollment option with Rio Salado College**

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#### 412 SPANISH III

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This elective is recommended for college bound scholars. It is required for distinction in Foreign Language. This course is taught mostly in Spanish and scholars will be required to speak, read, listen, and write in Spanish using correct grammar. Field trips and additional cultural activities will be a part of the curriculum. This course will include the reading and study of a classic in Spanish.

**Prerequisites: Spanish 1 & 2 or teacher approval**

**\*\*Course will be offered based on student demand  
Dual Enrollment option with Rio Salado College**

This is a full year class where scholars have responsibilities to meet specific deadlines.

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#### 420 FRENCH I

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Introduces scholars to the basic vocabulary of the language and components of the culture of the countries in which the language is spoken. Prepares scholars to begin to read, write, speak and understand.

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#### 421 FRENCH II

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This course provides further refinement of the skills acquired in the first year. Level 1 skills are reviewed, and new skills are added in the areas of reading, writing and speaking. Appropriate cultural components are studied.

**Prerequisites: French I**

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### FINE ARTS

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#### 565 ART

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Senior Art requires art projects that provide a foundation in the elements and principles of art. It also allows for projects of choice in which the student can explore different art media and art forms. Medias used are pencil, charcoal, pen and ink, scratch art, soft pastels, acrylic, watercolor, and block printing. Art history and culture are incorporated extensively.

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#### 778 DIGITAL IMAGING

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In this class scholars learn the basics of how to use a consumer digital camera, adjusting settings, importing digital images to a computer, manipulation of the image using Adobe Photoshop, preparing images for print, and email and web usage. Class time will be used to complete some assignments and preparing images for print. Some photographs must be taken outside of class.

**Requirements: \$25**

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#### 148 YEARBOOK/JOURNALISM

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The course is designed to teach scholars the basic techniques of publication with computers, photography, layout, editing, graphic arts, writing and interviewing. The class will create and produce the yearbook.

**Prerequisite: Teacher Recommendation**

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### DRAMA / PERFORMANCE

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#### DRAMA/PERFORMANCE DISTINCTION

“Drama Distinction” will be awarded to those graduating seniors who have completed the following requirements:

- 3 semesters of Drama classes with at least one of those being Honors Drama, or 2 semesters of Honors Drama, with at least one leading role
- No grade lower than A- in any drama class
- Participation in at least one school play; must audition for minimum of one musical, with no grade lower than A-
- Completion of at least one semester of Stage Craft class with no grade lower than A-or an alternative assignment given by the Drama Instructor.
- Performance of specific acting exercises as assigned by the drama instructor (taken from Uta Hagen’s “Respect For Acting”)
- Scholars may be asked to meet and discuss or write an essay on specific acting topics as assigned by the drama instructor

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#### 534 DRAMA

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Drama Included is a brief study of the history of theatre from the ancient Greeks through the Renaissance and contemporary theatre. Drama scholars will perform a variety of acting exercises, monologues and scenes. Focus will be given to the “actor’s instrument”, developing acting technique and basic performance skills

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#### 537 HON DRAMA

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Honors Drama scholars will be challenged to excel in theatre performance. Scholars will rehearse and perform a full-scale play in the Fall semester and a showcase performance comprised of various scenes in the spring semester. Some afterschool/weekend rehearsals and performances are required. Actors selected for this elite small ensemble include skilled, motivated, and self-disciplined performers.

**Prerequisite: Must be in 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> grade and have a minimum of one semester of Drama or equivalent experience. Audition required. Auditions will be scheduled in April or May for the following year.**

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## 533 MUSICAL THEATER

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Musical Theater Scholars will rehearse and perform musical theatre material including solos, small ensembles, and large ensembles. The class will include a brief study of the history of musical theatre and some vocal coaching. Scholars required to perform in a min of one performance to be held in early Spring.

**Prerequisite: Must be in 8<sup>th</sup>, 9<sup>th</sup> or 10<sup>th</sup> grade and have at least one semester of Drama, or equivalent experience. Audition required, scheduled in April or May for the Fall semester.**

### STAGECRAFT DISTINCTION

Stage Craft Distinction will be awarded to those graduating seniors who have completed the following requirements:

- 3 semesters of Stagecraft classes with no grade lower than A- in any stagecraft class
- Participation in at least two technical crews for two drama productions, with no grade lower than A-
- Demonstrated advanced experience in one or more technical areas (such as lighting, sound, construction, stage crew, or stage management)
- Scholars will be asked to provide demonstrations in one or more technical theatre areas to instructors/and or class

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## 538 STAGECRAFT

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STAGECRAFT This class supports Heritage theatrical productions by providing technical support for a variety of events. This class will cover most aspects of the technical side of a stage production, including set design and construction, lighting, sound, backstage crew, and stage management. Some afterschool and weekend rehearsals may be required.

**Prerequisite: High School students only**

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## ORCHESTRA/ BAND

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### 312 SYMPHONIA ORCHESTRA

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This is an Intermediate-Advanced string only ensemble. The course will provide orchestra students the opportunity to further their study of traditional and contemporary string literature. It will involve more extensive outside school practice and performance preparations. Participation in area festivals and quarterly concerts is required. Students must be self-motivated and have a strong commitment to the ensemble. Private lessons recommended.

**Prerequisite: Audition required**

**Uniform Required: Ladies - Black concert dress \$65 new \$55 used Gentleman: Black dress pants, white dress shirt, and black bow tie.**

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### 315 CHAMBER ORCHESTRA

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This is an advanced strings only ensemble. The course will focus on the great string literature of the Baroque, Classical, Romantic and Contemporary style periods and explore contemporary arrangements including pop and show tunes. It will involve rigorous outside practice and performance preparations including Regional auditions and participation, area Festivals, Tour, and quarterly concerts. Students must be self-motivated and have a strong commitment to the ensemble. Private Lessons highly recommended. This is a touring ensemble.

**Prerequisite: Audition required**

**Full Year Commitment**

**Uniform Required: Ladies - Black concert dress \$65 new \$55 used Gentleman: Black dress pants, white dress shirt, and black bow tie**

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### 320 CONCERT ORCHESTRA

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This is a strings only ensemble. The course covers Intermediate orchestra skills including scales, bowings, technique, theory, and provides introduction to third position. Literature will include classical, fiddle, and pop tunes. Performance in quarterly concerts is required.

**Prerequisite: Previous string orchestra experience required. Advanced 7th graders may enter by audition ONLY with the consent of the conductor. Students in grades 8-12 may participate without having to audition.**

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### 330 CONCERT BAND

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This is a band method course and is typically for 7-8th grade playing level. Students will continue to reinforce their fundamentals of playing a band instrument and perform 2 concerts each semester. Students should be prepared to meet the requirement to practice 30-45 minutes every day. It is highly recommended that every member of the band enrolls in private lessons from a qualified music teacher.

**Prerequisite: Audition Required.**

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### 332 SYMPHONIC BAND

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This is a band method course and is typically for intermediate playing level. Students will continue to master the fundamentals of playing a band instrument, rehearse chosen performance pieces, and perform 2 concerts each semester. Students should be prepared to meet the requirement of practicing 30 – 45 minutes each day. It is recommended that every band member take private lessons from a qualified Instructor.

**Prerequisite: Audition Required.**

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### 333 ADVANCED JAZZ ENSEMBLE

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This ensemble will cover different jazz styles and jazz composers. Students will be presented opportunities for improvisation, solos and small group performances. This course is for the advanced playing level. Students should be prepared to meet the requirement of practicing 30 – 45 minutes each day. It is recommended that every member of the ensemble take private lessons from a qualified Instructor. This course will last the entire year. This is a touring ensemble.

**Prerequisite: Audition required Full Year Commitment**

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### 337 PIANO I

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This course is designed for level 1 beginning piano students who wish to expand & further develop their piano skills. Time in class will be spent on keyboards, as well as musical notation and theory. Students will work individually and in small groups to master various piano techniques.

**Prerequisite: Audition Required.**

**Required Fee: \$25**

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### 338 PIANO II

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This course is designed for level 2+ piano students who wish to expand & further develop their piano skills. Time in class will be spent on keyboards, as well as musical notation and theory.

Students will work individually and in small groups to master various piano techniques.

**Prerequisite: Audition Required.**

**Required Fee: \$25**

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## CHOIR

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### 343 JR HIGH WOMEN'S CHOIR

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Welcome to the choir program here at Heritage, we're thrilled to have you! This class will be a great introduction to the choir program here. Students will learn the basics of music theory and ear training, as well as the basics of singing, developing their instrument and learning to sing together. These choirs will sing in two-part (SA) and three-part (SSA) harmonies, part songs and rounds. With this choir we hope to build a love of music and develop the future singers of the choir program here at Heritage.

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### 346 JR HIGH MEN'S CHOIR

---

Welcome to the choir program here at Heritage, we're thrilled to have you! This class will be a great introduction to the choir program here. Students will learn the basics of music theory and ear training, as well as the basics of singing, developing their instrument and learning to sing together. These choirs will sing in two-part (TB) and three-part (TTB) harmonies, part songs and rounds. With this choir we hope to build a love of music and develop the future singers of the choir program here at Heritage.

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### 342 WOMEN'S CHORALE

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This introductory women's ensemble will be comprised of students from 8th grade and up who are mastering their skills as they move through the program. Women's Chorale will focus on musicianship and vocal technique skills. Ensembles will sing primarily three-part (SSA) repertoire and will attend regional and state festivals. These students may also attend our Heritage Fine Arts Retreat at the beginning of second semester to experience singing in mixed ensembles.

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### 347 MEN'S CHORALE

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This introductory men's ensemble will be comprised of students from 8th grade and up who are mastering their skills as they move through the program. These groups will focus on musicianship and vocal technique skills. Ensembles will sing primarily three-part (TTB) repertoire and will attend

regional and state festivals. These students may also attend our Heritage Arts Retreat at the beginning of second semester to experience singing in mixed ensembles.

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### 344 CONCERT CHOIR

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Is the backbone of the choir program at Heritage, the Concert Choir is the largest ensemble of mixed voices at the school. Exclusively for high school students, members must have at least a year of prior choral singing experience in order to participate. The choir performs SATB music of varied repertoire and tours annually in and out of the state. This ensemble consistently earns superior ratings at regional and state festivals. This is a touring ensemble.

**Prerequisite: Audition Required**  
**Regionals Fee Required.**

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### 349 ADVANCED WOMEN'S CHOIR

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Features 24 high school girls with at least a year of prior choral experience. This ensemble will continue to develop musical and vocal skills and will explore the varied tone colors at their disposal. The group will perform varied repertoire (SSA). This choir has attended local festivals and received superior ratings. They will accompany Concert Choir on tour. This is a touring ensemble.

**Prerequisite: Audition Required**  
**Full Year Commitment**  
**Regionals Fee Required.**

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### 350 CHAMBER SINGERS

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Is a select ensemble of 24 advanced high school singers at Heritage. This group performs a cappella music from the Renaissance to today. Students are very independent, performing in caroling groups throughout the valley and attending additional concerts throughout the year. Chamber Singers tours with Concert Choir each year, as well as participates in the annual Northern Arizona University Jazz/Madrigal Festival in February. This class meets Monday-Thursday before school. Students must be in either Concert Choir or Advanced Women's in order to participate. This is a touring ensemble.

**Prerequisite: Also Enrolled Concert or Adv. Women's**  
**Full Year Commitment**

## DANCE

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### 501 DANCE I BEGINNER

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This is an introductory dance class. Students will explore technical foundations in a variety of approaches to dance. The comprehensive curriculum will encourage dance literacy as the students create, perform, respond and connect in the context of dance. Students will learn appropriate dance class etiquette. Specific dance attire required.

**Required Course Fee: \$25**

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### 502 DANCE II INTERMEDIATE

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The intermediate dance class builds on the fundamentals learned in beginning dance. Technique is advanced by challenging the student toward a greater level of clarity, detail and specificity. The comprehensive curriculum will encourage dance literacy. To achieve this, students will create, perform, respond, and connect in the context of dance and personal application. Appropriate dance class etiquette is expected and reinforced. Specific dance attire required.

**Prerequisite: Two semesters of Beginning Dance and/or teacher approval**  
**Required Course Fee: \$25**

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### 503 DANCE III ADVANCED

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The advanced dance class emphasizes the development of artistic choice. Students will be introduced to advanced technique from a variety of approaches to dance. The comprehensive curriculum will encourage dance literacy. Students will create, perform, respond and connect in dance through personal application and working with other dancers. Students are expected to support and encourage appropriate dance class etiquette. Specific dance attire required.

**Prerequisite: At least four semesters of Intermediate Dance and/or Teacher approval**  
**Required Course Fee: \$25**

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### 504 DANCE IV (DANCE COMPANY)

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The dance company class is by audition only. Students who are selected demonstrate advanced technical skills, a strong work ethic, a contributing and positive attitude and a passion for dance. Students will be challenged creatively and technically through a rigorous learning pace. Dance literacy is achieved through creating, performing, responding and connecting personally and globally.



Dance Company provides the opportunity for service, leadership, performance and travel. Seniors in Dance Company have the option to apply for the “Distinction in Dance” award. Students are expected to be the highest example of dance class etiquette. This is a touring dance group. Costs not to exceed \$1,650 for TOURs that require airline fees.

**Prerequisite: Teacher approval only**

**Required Course Fee: \$25**

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### BALLROOM DISTINCTION

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Attend five outside of Class Ballroom Dance Activities in one semester (instead of what is required in class). Write a four-page research paper on a Ballroom Dance related subject approved by teacher (instead of the one required in class). Teach three step patterns in one semester to the class under the observation of the teacher. Take four semesters of Ballroom with at least one of them being Ballroom II. Choreograph and perform a “solo” at the Ballroom Dance Showcase.

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#### 525 BALLROOM DANCE I

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This class is designed to introduce the student to the basics of several popular social dances: Waltz, Foxtrot, Tango, Swing, Cha-Cha, Salsa, and Merengue. The student will learn to both lead and follow the basics in each dance and will be tested on both. There is one written assignment, one outside class activity and one required performance. To enhance the social skills, they are learning through dance, basic etiquette for social interaction will be covered.

**Performance fee may be required**

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#### 526 BALLROOM DANCE II

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This class introduces the student to the basics of several popular social dances: New York Hustle, West Coast Swing, Night Club Two Step, Samba, Lindy Hop, Viennese Waltz, and Argentine Tango. The student will learn to both lead and follow the basics in each dance and will be tested on both.

There is one written assignment, two outside class activities and one required performance. The pace and skill level will be higher than that of Ballroom I.

**Performance Fee Required**

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#### 727 BALLROOM DANCE III

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This class is an advanced ballroom class with a focus on technique and higher-level dance patterns. It is for scholars with a serious interest in Ballroom

Dance. Enrollment will be limited. This is a touring ensemble.

**Prerequisite: Audition Required.**

**Performance Fee Required**

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## PHYSICAL EDUCATION

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### Subject Area Goals:

- Scholars will learn to enjoy and understand the importance of maintaining a physically active lifestyle.
- Scholars will improve physical skills, learn the associated rules and etiquette, and learn the importance of cooperation and teamwork.

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#### 701 KENPO I

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This course is the first step in the Duke Kenpo System. This system is structured from Mr. Duke’s years of training in the martial arts of Kenpo, Hakutsuru, Kobudo and Kali. The scholar is introduced to the protocol and discipline to foster respect and ensure safety. The physical portion consists of learning basic skills including blocks, strikes and stances. These are then incorporated into eleven basic situational self- defense techniques designed to thwart common everyday attacks. The successful completion of a written and physical examination will earn the scholar a yellow belt.

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#### 702 KENPO II

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This course is a continuation of the Kenpo 1 course with more emphasis placed on practical application of previous learned basic skills. Self-defense techniques are moved to a more physical level. Twenty-eight additional self- defense techniques are introduced, bringing the responsible number to thirty-nine. Scholars will be introduced to self-defense against grabs, hugs, locks, chokes, tackles, and basics of ground defense. The scholar must take two semesters to complete the course. Upon completion of this beginning course the scholar can earn orange and purple belts.

**Prerequisite: Successful completion of Kenpo I.**

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#### 703 KENPO III

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The scholar will be introduced to an additional twenty-three self-defense techniques against punches, kicks and combinations: bringing the responsible number to sixty-two. Additionally, the concept of the “technique line under stress” is introduced. The scholar must take two semesters to

complete this intermediate course. The completed course can earn the scholar blue and green belts.

**Prerequisite: Successful completion of Kenpo I & II, Purple Belt; 9th grade & above with teacher approval.**

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#### 704 KENPO IV

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The scholar will be introduced to an additional eighteen self-defense techniques. The scholar will learn to defend against: club, knife, gun, and more intense ground defense techniques. This brings the responsible number to eighty. Scholars will begin to help assist in the instruction. Teaching ensures that the scholars are assimilating the information and brings forth leadership capabilities. To complete this course the scholar will need to take two semesters, be 16 years of age and pass a written, oral and physical exam. Upon completion of the course the scholar can earn the brown and black belts.

**Prerequisite: Successful completion of Kenpo I-III, Green Belt; 10th grade and above with teacher approval.**

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#### 705 KENPO V

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The scholar will be introduced to the equation formula and eleven black belt extensions. He/she will learn additional techniques against the club, knife and ground defense. To complete this course the scholar will need to take two semesters, be 17 years of age and pass a written, oral and physical exam. Upon completion of the expert course the scholar can earn the rank of 1<sup>st</sup> Degree Black Belt.

**Prerequisite: Successful completion of Kenpo I-IV, Black Belt; 11th grade and above with teacher approval.**

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#### 709 CLUB FITNESS

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Scholars focus on overall fitness in a gym setting.

**Required Fee: \$30**

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#### 711 PILATES

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Mat Pilates is a total body fitness program with a focus on developing strength through the core of the body. Results will include improved posture, increased lung capacity, and strong muscles. Emphasis on all around, complete fitness supports a variety of fitness goals, from building strength to increasing flexibility and coordination. Work will be performed on a mat with minimal simple resistance training equipment.

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#### 750 P.E.

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Emphasizes physical fitness through a program involving individual or team exercises. This class is for those who have an interest in playing various sports. The class will focus primarily on volleyball, softball, soccer, and flag football.

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#### 755 WEIGHT TRAINING

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This class offers scholars an opportunity to improve their strength and basic athletic conditioning. Scholars and teacher will work together to fit the individual's needs.

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#### 751 BOWLING

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This class is designed to help scholars develop proper technique and form.

**Required Fee: \$110 (non-refundable once the semester begins)**

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#### 753 TENNIS

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This class is for scholars interested in learning and improving their tennis skills.

**Required Fee: \$75.00**

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#### 754 GOLF

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Scholars will receive instruction and have an opportunity to test their skills.

**Required Fee: \$100 (non-refundable once the semester begins)**

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### TEAM SPORTS

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The following sports are team sports and participants will compete in the CAA against other charter schools. Those scholars enrolling in any of the following will be enrolled in the last hour team sports class. All participants in the –both recreation team and regular team sports classes will be charged the fee listed for each team sport to cover the cost of the facilities and referees.

*ECA Tax Credits* may be used to cover fees

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### 712 CROSS COUNTRY

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This course is open to both junior high and high school scholars. Course will assist the scholar athlete in preparing and competing in Cross Country meets. Cross Country consists of longer distance races over varied running terrain and conditions. The athletes will improve their conditioning, endurance and overall health. Fall Sport.

**Required Fee: \$150**

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### 752 BOYS BASKETBALL

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This class is planned for those scholars with a high level of interest and skill. The class provides training in fundamentals of basketball in addition to concepts of team play. Athletes will compete in the Charter Athletic Association (CAA) against other schools.

**Prerequisite: Tryouts and Teacher approval**

**Required Fee: \$300 (Two-semester sport)**

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### 756 SOCCER

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This class is planned for those scholars with a high level of interest. This is a co-ed class; both boys and girls may participate. The class provides training in fundamentals of soccer, and prepares athletes for competition in the Charter Athletic Association

**Prerequisite: Tryouts and Teacher approval**

**Required Fee: \$150**

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### 757 BASEBALL

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This class is planned for those scholars with a high level of interest and skill. The class provides training in fundamentals of baseball in addition to concepts of team play. Athletes will compete in the Charter Athletic Association (CAA) against other schools.

**Prerequisite: Tryouts and Teacher approval**

**Required Fee: \$150**

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### 758 TACKLE FOOTBALL

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This class is planned for those scholars with a high level of interest and skill. Training will begin prior to the beginning of school; all interested scholars should contact a coach for full details. Athletes will compete in the Charter Athletic Association (CAA) and have an opportunity to compete against other teams and schools.

**Prerequisite: Tryouts and Teacher approval**

**Required Fee: \$400**

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### 760 SWIMMING

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This class offers both junior high and high school scholars an opportunity to compete for Heritage Academy Mesa in the Charter Athletic Association Swim Meets. Scholars will focus on athletic conditioning and the refinement of skills needed for competition in the four competitive swim strokes: Butterfly, Backstroke, Breaststroke and Freestyle. Sportsmanship and safety will be emphasized during swim team practice and competition

**Prerequisite: Tryouts and Teacher approval**

**Required Fee: \$175 (non-refundable)**

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### 761 GIRLS VOLLEYBALL

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This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of volleyball and prepares athletes for competition in the Charter Athletic Association.

**Prerequisite: Tryouts and Teacher approval**

**Required Fee: \$150**

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### 762 GIRLS BASKETBALL

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This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of basketball, and prepares athletes for competition in the Charter Athletic Association

**Prerequisite: Tryouts and Teacher approval**

**Required Fee: \$300 (Two-semester sport)**

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### 763 GIRLS SOFTBALL

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This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of softball, and prepares athletes for competition in the Charter Athletic Association

**Prerequisite: Tryouts and Teacher approval**

**Required Fee: \$150**

## ELECTIVE COURSES

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### 715 DRIVERS EDUCATION

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This class covers the classroom portion of the driver's education and does not provide any behind the wheel training. This course is aimed at the development of knowledge, skills and attitude necessary for performing as a competent vehicle operator.

**Prerequisite: Must be 15 years and seven months old by the completion of the course.**

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### 740 RELEASE TIME

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This class is for those scholars who are leaving campus to attend a religious instruction program.

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### HON COMMUNICATIONS

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Theory and practice of communication skills in public, small group, and interpersonal settings. Includes study of the speech communication.

**Dual Enrollment option with Rio Salado College Heritage Course Number COM100**

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### GBS132 PERSONAL & FAMILY FINANCE

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Principles and practices of personal and family financial planning, includes savings, budgeting, credit, buying versus renting and general principles of consumerism.

**Dual Enrollment option through Rio Salado College Heritage Course Number GPS132**

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### 235 A BRIEF HISTORY OF TIME

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In this cross-curriculum class scholars read, ponder and discuss the science classic *A Brief History of Time* by Stephen Hawking. This class generates more questions than answers. Prepares scholars to think deeply, ask great questions and make connections between the different aspects of their lives.

Grades are based off of participation in discussion, reflective journals and projects as assigned by the teacher.

**Prerequisite: Completion of 2 lab science classes. Elective credit only**

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### 619 MATH LAB

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This is a non-credit study hall course.

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## COMPUTERS

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### 825 HON COMPUTER

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This is a survey class and covers a broad range of current information technologies. The focus is on the Microsoft Office Suite including MS-Word, PowerPoint, and Excel. Students are also exposed to cloud-based applications including the Google Apps for Education. Scholars are also introduced to other operating systems (Linux) and virtualization.

**Prerequisite: 811 Computers Class or teacher recommendation**

**Dual Enrollment option with Rio Salado College CIS 105**

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### 830 COMPUTER PROGRAMMING I

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This is an introduction to programming in the Python programming language. Python is used both as an interpreted language as well as a compiled system. BASH programming will also be touched upon in order to see the basic concepts of flow control, logic, data types, etc. The JAVA programming language will also be considered and compared with Python. It is expected the scholars will learn problem solving skills and be able to adapt a solution to utilize whatever language is available, thus making a good starting point for further study and practice of computer programming.

**Prerequisite: 825 computer class**

**Dual Enrollment with Rio Salado College CIS163AA**

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## COLLEGE FAST TRACK PROGRAM – DUAL ENROLLMENT

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This program will enable Heritage scholars to earn college credits while attending Heritage Academy. Scholars and families will see the following benefits:

1. Save time
2. Save money
3. Eliminate duplicate classes
4. Prepared for college
5. Earn credits for college/university\*  
\*verify with college/university accepting credits

### What is Dual Enrollment?

Dual Enrollment is a program which enables scholars to earn college credit while attending high school. A Dual Enrollment course is a class currently taught at Heritage, which is now approved for college credit. Courses will be offered through partnerships with Rio Salado Community College and University of Arizona.

### Who can participate?

- Scholars enrolled at Heritage grades 9-12
- 9<sup>th</sup> and 10<sup>th</sup> graders must pass Reading Placement Test by Rio Salado Community College or score with a PSAT > 92, SAT > 929, or ACT > 21. Grades 11-12 can use qualifying GPA.
- May need to take additional college placement exams depending on course(s)

### Is there financial assistance?

Yes, some tuition assistance is available based on need through Rio Salado Community College

Contact the Heritage Academy's College Relations Manager Mr. Brown at [Robert.brown@heritageacademyaz.com](mailto:Robert.brown@heritageacademyaz.com) for additional information.

### How many credits can I earn?

- That's up to you! An associate degree typically requires 60 credits. If a scholar earns 15 credits per year for the four years in high school, an Associate Degree is achievable. This is a very aggressive goal but achievable by highly motivated scholars. Even taking a few college classes will provide a *jump start* into college.
- Completing the general education block alone with a GPA of 2.5 or higher can grant you automatic admission to the in-state public universities.
- Scholars can earn up to three associate degrees (AA, AS, AGS)

### How Do I Get Started?

Make a graduation plan with Heritage Academy's College Relations Manager Mr. Brown. You can email him at [Robert.brown@heritageacademyaz.com](mailto:Robert.brown@heritageacademyaz.com)

# RIO SALADO DUAL ENROLLMENT COURSE OFFERINGS

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## ENGLISH

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### ENG101/102 FIRST-YEAR COMPOSITION

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ENG101 First semester only- Emphasis is placed on rhetoric and composition with a focus on expository writing and understanding writing as a process. This course focuses on establishing effective college-level writing strategies through four or more writing projects comprising at least 3,000 words in total.

**Rio Salado College: 3 credits**

**Prerequisites: Junior or Senior with qualifying GPA**

**Heritage Course Number ENG101**

ENG102 Second semester only - Emphasis is placed on rhetoric and composition with a focus on persuasive, research-based writing and understanding writing as a process. Scholars will develop advanced college-level writing strategies through three or more writing projects comprising at least 4,000 words in total.

**Rio Salado College: 3 credits**

**Prerequisites: Grade of C or better in ENG101**

**Heritage Course Number ENG102**

### ENG111 TECH & PROFESSIONAL WRITING

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This course covers analyzing, planning, organizing, researching, and writing correspondence, reports, and presentations for specific work-related audiences, and includes integrating data and graphics into work-related documents and presentations.

**Rio Salado College: 3 credits**

**Prerequisites: Grade of C or better in ENG101.**

**Heritage Course Number ENG111**

### ENH110 INTRODUCTION TO LITERATURE

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This course is an introduction to international literature through various forms of literary expression. It provides a global overview of literature with special emphasis on diverse cultural contributions of women, African Americans, Asian Americans, Hispanic Americans, and Native Americans.

**Rio Salado College: 3 credits**

**Prerequisite: Junior or Senior with qualifying GPA**

**Heritage Course Number ENH110**

## MATHEMATICS

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### MAT152/182 COLLEGE ALGEBRA / FUNCTIONS

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MAT152 First semester only- Analysis and interpretation of the behavior and nature of functions including polynomial, rational, exponential, logarithmic, power, absolute value, and piecewise-defined functions; systems of equations, modeling and solving real world problems.

Additional topics may include matrices, combinatorics, sequences and series, and conics.

**Rio Salado College: 3 credits**

**Prerequisites: Qualifying GPA or Placement Exam**

**Heritage Course Number 657**

MAT182 Second semester only- A study of measures of angles, properties of graphs of trigonometric functions, fundamental identities, addition and half-angle formulas, inverse trigonometric functions, solutions of trigonometric equations, complex numbers and properties of triangle solution.

**Rio Salado College: 3 credits**

**Prerequisites: Qualifying GPA or Placement Exam**

**Heritage Course Number 657**

### MAT206 HON STATISTICS

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AP/DE Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.

**Prerequisites: Concurrent enrollment in Pre-Calculus or prior completion of Pre-Calculus Dual Enrollment option with Rio Salado College**  
**Heritage Course Number 659**

### MAT 221 CALCULUS WITH ANALYTIC GEOMETRY I

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Course topics include limits, continuity, differential and integral calculus of functions of one variable.

**Rio Salado College: 4 credits**

**Prerequisites: Grade of "C" or better in [MAT182 and (MAT150, MAT151 or MAT152)], or MAT187, or appropriate Math placement test score.**

**Requirements: Graphing Calculator**

**Heritage Course Number 677**



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**MAT 231 CALCULUS WITH ANALYTIC GEOMETRY II**

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Techniques of integration for both proper and improper integrals with applications to the physical and social sciences, elements of analytic geometry, and the analysis of sequences and series.

**Rio Salado College: 4 credits**

**Prerequisites: Grade of "C" or better in MAT220, or MAT221, or equivalent.**

**Requirements: Graphing Calculator**

**Heritage Course Number MAT231**

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**SCIENCE**

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**PHS120 HON PHYSICAL SCIENCE**

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This course is designed to emphasize physics and chemistry principles that will help the students in future science classes or vocational programs. These principles will be taught through the context of astronomy, meteorology, geology and oceanography. This course is intended to enhance the students' science foundation before taking on more intense lab courses such as Physics, Chemistry or Anatomy or vocational programs.

**Dual Enrollment with Rio Solado PHS120**

**Heritage Course Number 211**

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**PHY 111 PHYSICS**

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This is a rigorous college level Physics class focusing on the study of motion, energy, and properties of matter. Scholars will study kinematics, vectors, Newton's laws of motion, momentum, work, energy, rotational motion, gravity, electricity, harmonic motion, waves, sound and light. A graphing calculator will be required.

**Rio Salado College: 4 credits**

**Prerequisites: MAT182, or MAT 187, or one-year high school Trigonometry with a grade of C or better, or permission of Department or Division.**

**Heritage Course Number 231**

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**MCB101 BIOTECHNOLOGY I**

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An introductory course to the field of Biotechnology. Scholars learn laboratory techniques such as Standard Operating Procedures, Spectrophotometry, Micro-pipetting, DNA extraction, electrophoresis, PCR and Transformation. Topics include Biochemistry, Microbiology, DNA structure and function, Restriction enzymes, Forensics, Recombinant DNA, Proteomics, Bioinformatics, plus

legal and ethical issues associated with the Biotechnology Industry.

**Prerequisite: Chemistry**

**Heritage Course Number 228**

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**BIO100 HON BIOLOGY**

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Biology is the study of life. This accelerated course taught through the inquiry method that expects scholars to take control of their learning. Basic principles of basic cytology, genetics, botany, zoology, ecology, taxonomy, evolution, chemistry, and microbiology will be taught.

**Prerequisite: Teacher Recommendation**

**Completion of Algebra I or Geometry with B or higher.**

**Heritage Course Number 227**

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**BIO181 AP BIOLOGY**

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This course will qualify a student to sit for the College Board Advanced Placement test or Dual enroll through Grand Canyon University for Biology 181/181Lab credit. It is a vigorous course in introductory biology for majors. This course is a study of biological concepts emphasizing the interplay of structure and function, particularly at the molecular and cellular levels of organization. Course content will also cover topic of evolution.

**Prerequisite: Students must complete a year of Biology and a year of chemistry.**

**Heritage Course Number 222**

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**CHEM130/LL HON CHEMISTRY I**

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This accelerated course introduces the fundamentals of chemistry. Scholars learn nomenclature, balancing chemical equations, mathematical processes including conversions, density, heat capacity, mole equations, stoichiometry, and gas equations. The process of scientific discovery is explored through the history of the atomic theory development and the men and women important to this process. Topics in acids, bases, reaction rates, nuclear chemistry, and basic organic chemistry are explored. Daily activities, labs and lab reports, as well as modeling techniques of drawing what the particles and energy are doing are used to obtain not only hands-on but minds-on understanding.

**Prerequisite: Biology, Algebra 1 & teacher recommendation**

**Heritage Course Number 237**

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## CHEM151/152LL HON CHEMISTRY II

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CHEM151 First semester only- Honors Chemistry II is a detailed study of the principles of chemistry for science majors and scholars on track for an AS degree from Heritage Academy. The course will focus on advanced topics in chemistry such as thermodynamics, VSEPR theory, equilibrium, acid/base and sub-studies of chemistry such as nuclear, organic, inorganic, and electrochemistry.

**Prerequisite: Completion of Hon Chemistry I**

**Heritage Course Number 239**

CHEM152 Second semester only- Making predictions based upon mathematical manipulation of equations for real world scenarios is a large portion of the Honors Chemistry II course.

**Prerequisite: Completion of Hon Chemistry I**

**Heritage Course Number 239**

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## BIO160 HON ANATOMY & PHYSIOLOGY

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Scholars explore the form and function of the systems of the human body. This course begins with a review of the atom and biochemistry, the course progresses from biomolecules, to cells, tissues, organs, and organ systems. Emphasis is placed on learning the bones, muscles, and all of the major organs. Systems reviewed include the skeletal, muscular, nervous, digestive, circulatory, respiratory, endocrine, and reproductive. Scholars will also learn study techniques for success in college courses related to allied health and science. This course includes a unit on human reproduction and utilizes both artistic and real images of the human body. Dissection is a significant part of the learning process and several dissections are performed during the course.

**Heritage Course Number 215**

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## HISTORY

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### HIS110/111 HON WORLD HISTORY/GEOGRAPHY

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HIS110 First semester only- Survey of the economic, social, cultural and political elements of world history from the beginning of human civilization to 1500.

**Rio Salado: 3 credits**

**Prerequisites: None**

HIS111 Second semester only - Survey of economic, social, cultural and political elements of world history from 1500 to the present.

**Rio Salado: 3 credits**

**Prerequisites: None**

**Heritage Course Number: HIS110/111**

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## HIS103/104 HON AMERICAN HISTORY

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HIS103 First semester only- This course provides an overview of the major political, economic, and cultural themes shaping the United States from the Colonial period through the Civil War. Scholars will develop a more thorough understanding of *why* things happened in the United States, not just *when*.

**Heritage Course Number 044**

HIS104 Second semester only- This approach will give scholars a deeper understanding of U.S. History while improving their skills in critical thinking, listening, group discussion, and historical writing.

Scholars will study original documents, participate in group discussions, and presentations.

**Heritage Course Number 044**

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## AREC101 INTRODUCTION TO ECONOMICS

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The course covers microeconomic topics, macroeconomic topics, and international economics topics. Microeconomic topics include the nature and method of economics, supply and demand, utility, and supply and demand elasticities. Macroeconomic topics include the measurement of national output, factors that impact output, other means of measuring national wealth and economic well-being, unemployment, inflation, GDP accounting, and business cycles. While the focus of this course is primarily on the U.S. economy, some comparative economic analysis will be covered. In addition, select topics related to international trade and finance are introduced.

**University of Arizona**

**Prerequisites: Junior or Seniors only**

**Heritage Course Number: 050**

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## POS 110 AMERICAN NATIONAL GOVERNMENT

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Study of the historical backgrounds, governing principles, and institutions, of the national government of the United States.

**Rio Salado College: 3 credits**

**Prerequisites: None**

**Heritage Course Number: 042**

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## WORLD LANGUAGES

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### SPA101/102 ELEMENTARY SPANISH

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SPA101 First semester only- Basic grammar, pronunciation and vocabulary of the Spanish language. Includes the study of the Spanish-speaking cultures. Practice of listening, speaking, reading, and writing skills

**Rio Salado: 4 credits first semester**

**Heritage Course Number 411H**

SPA102 Second semester only- Continued study of grammar and vocabulary of the Spanish language and study of the Spanish-speaking cultures.

Emphasis on speaking, reading, and writing skills.

**Rio Salado: 4 credits second semester**

**Heritage Course Number 411H**

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### SPA201/202 INTERMEDIATE SPANISH

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SPA 201 First semester only- Continued study of essential Spanish grammar and Spanish-speaking cultures. Continued practice and development of reading, writing, and speaking skills in Spanish.

Emphasis on fluency and accuracy in spoken Spanish.

**Rio Salado: 4 credits first semester**

**Heritage Course Number 412**

SPA202 Second semester only- Review of grammar, continued development of Spanish language skills with continued study of the Spanish-speaking cultures.

**Rio Salado: 4 credits second semester**

**Heritage course Number 412**

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## COMPUTERS

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### CIS105 SURVEY OF COMPUTER INFORMATION SYSTEMS

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This course is an overview of computer technology, concepts, terminology, and the role of computers in business and society. Discussion of social and ethical issues related to computers. Use of word processing, spreadsheet, database, and presentation software, uses of application software and the Internet for efficient and effective problem solving as well as exploration of relevant emerging technologies.

**Rio Salado College: 3 credits**

**Prerequisites: None**

**Heritage Course Number 825**

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### CIS 163AA JAVA PROGRAMMING: LEVEL I

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Introduction to Java programming. Includes features needed to construct Java Applets, Java Applications, control structures, methods, arrays, character and string manipulation, graphics, and object-oriented programming. **Rio Salado College: 3 credits**

**Prerequisite: CIS105 with a C or better**

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## GENERAL ELECTIVES

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### GBS132 PERSONAL & FAMILY FINANCE

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Principles and practices of personal and family financial planning, includes savings, budgeting, credit, buying versus renting and general principles of consumerism.

**Rio Salado: 3 credits**

**Prerequisites: Completion of Algebra I with "C" or better**

**Heritage Course Number GBS132**

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### COM100 INTRO TO HUMAN COMMUNICATION

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Theory and practice of communication skills in public, small group, and interpersonal settings. Includes study of the speech communication process.

**Rio Salado College: 3 credits**

**Prerequisite: None**

**Heritage Course Number COM10**